St Francis de Sales College
2016 Annual School Performance Report

St Francis de Sales
COLLEGE

School Context Information

St Francis de Sales College is situated in Mount Barker and provides a Catholic Co-education for Students from Reception to Year 12. St Francis de Sales College's vision is to empower students to "Be who you are, and be that well" through providing a quality, contemporary Catholic Education. Our school community is recognised for its caring, inclusive and supportive approach that ensures its students are encouraged to be the best that they can be, whilst participating in a journey in exploring and developing their own personal faith. Promoting the academic growth and academic achievement of all of our students is undertaken with the acknowledgement of the uniqueness of each individual. The College highly values the development in our students of a dedication to reach their own level of personal excellence, whatever that may be.

As a Reception to Year 12 Catholic Co-educational College, St Francis de Sales offers the continuity of learning across all year levels of schooling an enables students educational growth to be advanced by a sense of long term belonging to a community and to the development of individual self-worth and wellbeing. The College takes as its model St Francis de Sales, who as result of his practical spirituality envisioned a world where all people are capable of achieving their goals and positively impacting on the world around them.

The College always strives to find new and innovative ways to support student's development, such as having students complete three years of the South Australian Certificate of Education in Years 10 to 12, increasing the breadth of learning offered to students and ensuring they have the best preparation for their Year 12 studies. Breadth of experience is evident in many other areas of College life, from Student leadership to Justice and Ministry programs, to our unique Soccer and Basketball Academies.

The College's engagement with the local community is highly valued, emphasising to students and families the great benefits of living and learning locally in their Adelaide Hills community.

Enrolments

Year Level	Enrolments
Reception	61
1	46
2	48
3	63
4	44
5	62
6	78
7	64
8	69
9	82
10	94
11	88
12	104

Percentage of Indigenous Student Enrolments
In 2016 the College contained 26 students who identified themselves of Aboriginal and Torres Strait Islander heritage, represents 2.86% of the total school population.

Students with Disabilities
In 2016 the College contained 39 funded students with disabilities, representing 4.32% of the total school population

Teaching Staff Numbers
2016 teaching staff numbers were 68 at a Full Time Equivalent of 55.5 FTE.

Non Teaching Staff Numbers
2016 non-teaching staff numbers were 41 at a Full Time Equivalent of 27.0 FTE.

Teacher Qualifications

Advanced Diploma/Diploma	34%
Bachelor Degree	100%
Graduate Diploma/Graduate Certificate	35%
Master Degree	18%

Student Attendance

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	94.84	91.25	93.00	94.26
1	93.92	93.43	91.98	92.65
2	92.56	95.16	90.14	89.63
3	93.97	94.94	90.82	92.89
4	94.18	91.85	91.62	89.43
5	94.65	92.81	91.75	92.15
6	92.84	89.92	90.68	92.70
7	94.44	93.21	91.44	92.24
8	92.71	91.41	88.63	90.49
9	91.83	90.13	87.63	88.05
10	92.98	91.64	87.55	93.43
11	88.86	85.96	84.04	87.99
12	92.95	87.28	84.11	97.11
Average				

Procedures followed when students are absent:

- SMS message sent to parent's mobile.
- Note from parent obtained upon student return.
- Ongoing absences monitored.
- Follow up by Community Leaders involving parental interview.
- Long term truancy reports made as required.

Year 3, 5, 7 and 9 NAPLAN results - 2016

The following figures indicate the percentages of students who are at, or above, the national minimum standards in each of the assessment categories:

Year 3	
Grammar and Punctuation	100%
Numeracy	100%
Reading	100%
Spelling	100%
Writing	99.9%

Year 5	
Grammar and Punctuation	96.6%
Numeracy	94.9%
Reading	96.6%
Spelling	95.0%
Writing	93.2%

Year 7	
Grammar and Punctuation	94.7%
Numeracy	98.3%
Reading	98.3%
Spelling	96.5%
Writing	98.2%

Year 9	
Grammar and Punctuation	92.4%
Numeracy	99.9%
Reading	98.8%
Spelling	87.2%
Writing	92.4%

The following tables allow comparison between the College's mean score and the national average in each of the assessment categories:

Year 3 Comparisons	Mean Score	Mean Score Standard Deviation	Nat Mean Score
Grammar & Punctuation	426.66	62.08	436.3
Numeracy	402.98	50.90	402.2
Reading	423.28	59.12	425.7
Spelling	399.12	59.00	420.1
Writing	423.09	45.34	420.5

Year 5 Comparisons	Mean Score	Mean Score Standard Deviation	Nat Mean Score
Grammar & Punctuation	482.21	65.92	505
Numeracy	463.60	47.87	492.9
Reading	481.88	61.87	501.7
Spelling	470.88	63.76	492.9
Writing	454.42	48.27	475.4

Year 7 Comparisons	Mean Score	Mean Score Standard Deviation	Nat Mean Score
Grammar & Punctuation	548.75	79.56	540.2
Numeracy	547.34	56.95	549.5
Reading	548.28	61.95	541
Spelling	541.58	62.22	542.9
Writing	537.71	61.79	514.7

Year 9 Comparisons	Mean Score	Mean Score Standard Deviation	Nat Mean Score
Grammar & Punctuation	571.47	66.93	570.3
Numeracy	561.64	41.96	588.8
Reading	571.78	54.51	580.6
Spelling	558.57	67.97	580.3
Writing	550.93	59.13	548.4

Senior Secondary Outcomes and Post School Destinations

Students finished Year 12 at St Francis de Sales College in 2016 with 104 Students successfully completing SACE. In this cohort, 70 students made SATAC applications for places at University or TAFE SA. The top 10 students achieved ATAR's in the range 90.45**%** - 96.95**%**. All students who applied via SATAC received first round offers of places at University or TAFE SA to begin in Semester 1, 2017. In addition, a number of students made direct applications to TAFE SA for places in 2017.

SATAC Data 2016 – University Offers

70 Applications = 5 students did not take up any offers. Of the 65 who were offered places:

53 = 1st preference, 10 = 2nd preference, 1 = 3rd preference, 1 = 4th preference

B Eng (HONS) (Mechatronic)	Adelaide	B Human movement/B Psychological Science	Uni SA
B Sc (Animal Science)	Adelaide	B Law/Society	Flinders
B Human Movement x 2	Uni SA	B Ed/B Science	Flinders
B Arts	Flinders Adelaide Uni SA x2	B Science (analytical)	Flinders
B Nursing x 6	Uni SA Flinders x 2	B Mathematical Science	Adelaide
B Commerce	Adelaide Flinders Uni SA	B Business (Property)	Uni SA
B Built Environment	Uni SA	B Nutrition x 2	Flinders

B Business (Management) x2	Uni SA	B Business (Tour and Event management)	Uni SA
B Archaeology x 2	Flinders	B Info Tech (Games and Ent Design)	Uni SA
B Health Sciences	Flinders	B Music	Adelaide
B Business (marketing)	Uni SA	B Arts (Languages)	Uni SA
B Ed (Early Childhood)	Flinders Uni SA	B Psychological Science	Uni SA
B Journalism/English Creative Writing	Uni SA	B English (Hons)	Uni SA
B Exercise Science x 2	Flinders	B Arts (Ed Sec)	Flinders
B Health Science/Physiotherapy x 2	Flinders	B Psychological Science Combined x2	Flinders
B Education	Tabor College	B Ed Disability Studies	Flinders
B Business (Sport & Rec)	Uni SA	B Ed/B Arts	Flinders
B Laws (Double degree)	Adelaide	B Comm/ B Bus (Finance)	Uni SA
B Science Honours (Forensic and Analytical)	Flinders	B Social Work/B Arts	Uni SA
B Laws & Legal Prac	Flinders	Ad Management (HR/) B Business	Flinders
B Ed Primary	Uni SA	B Eng (Hons) Mechanical	Uni SA
B Human Movement	Uni SA	B Marketing and Communication	Uni SA
Foundation Studies	Uni SA		

In 2016 St Francis de Sales College students were enrolled in numerous different VET programs. These courses were; Certificate I in AgriFood Operations, Certificate III Agriculture, Certificate II in Automotive Servicing Technology – Year 1, Certificate II in Automotive Servicing Technology – Year 2, Certificate II in Business, Certificate III in Business Administration, Certificate III Early Childhood Learning – Year 1, Certificate III Early Childhood Learning – Year 2, Certificate III in Individual Support (Ageing), Certificate I in Construction, Partial Certificate III in Carpentry, Certificate I in Information, Digital Media and Technology, Certificate I in Engineering, Certificate II in Engineering, Certificate II in Retail Make-Up and Skin Care, Certificate II in Hairdressing, Certificate III in Fitness.

School Income

In 2016 the College income included:

Total Government Funding	$7,852,537
Total Fee Collection	$4,072,562
Total Other Income	$286,179

School Improvement

During 2016, the College engaged in a self-assessment process that led to the development of a School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic Schools.

This plan identified a number of Strategic Directions:

1. Catholic Identity – Laudate Si and the Year of Mercy
   (CIF Domain 1 – Catholic Identity)

2. Heart Value of Respect
   (CIF Domain 4 – High Expectations of All)

3. Assessment for Academic Excellence
   (CIF Domain 5 – High Quality Teaching and Learning)
   (CIF Domain 4 – High Expectations for All)

4. Introduction of School Wide Learner Management System
   (CIF Domain 5 – High Quality Teaching and Learning)
   (CIF Domain 6 – Effective Use of Data)

Successes – 3.64 and above
Challenges – 3.14 and below
Standard deviation – 1.00 and above

APPENDIX A: Tables of Means and Standard Deviations

St Francis de Sales College, Adelaide, 2016

SECTION A: SCHOOL SUCCESSES AND ACHIEVEMENTS (Outcomes)

	Statement Mean				Standard Deviation			
Statement	Staff	Parents	Students	Average	Staff	Parents	Students	Average
1 Literacy Outcomes	3.24	3.79	3.76	3.59	0.94	0.88	0.82	0.88
2 Numeracy Outcomes	3.11	3.69	3.69	3.50	0.99	0.92	1.02	0.98
3 Other curricular	3.69	3.86	3.69	3.75	0.73	0.73	0.89	0.79
4 form positive relat.	3.50	3.82	3.39	3.57	0.84	1.02	1.10	0.99
5 students respectful	3.11	3.74	2.98	3.28	0.89	1.05	1.07	1.00
6 students demo pride	2.92	3.83	3.12	3.29	0.92	0.99	1.11	1.01
7 actively engaged	3.48	3.77	3.20	3.48	0.85	0.92	0.99	0.92
8 aquire self esteem	3.53	3.83	3.36	3.57	0.87	1.00	1.02	0.96
9 well prepared next	3.27	3.66	3.62	3.52	0.83	0.90	1.01	0.91
10 tch sense prof'ism	3.51	3.99	3.99	3.83	1.02	0.95	1.04	1.00
11 tchrs make decision	2.47	3.23	3.44	3.05	1.10	0.92	1.16	1.06
12 school image l'rning	2.97	3.82	3.77	3.52	0.92	1.01	1.06	0.99
13 school image caring	3.20	3.73	3.63	3.52	0.99	1.13	1.04	1.05
14 link vision to T&L	2.62	3.63	3.48	3.24	1.06	1.03	1.01	1.03
15 resources T&L	2.59	3.51	3.58	3.23	1.13	0.97	1.18	1.10
16 environ. Aesthetics	3.25	4.04	3.41	3.57	1.07	0.96	1.18	1.07
17 time/space reflection	2.39			2.39	1.07			1.07
Element Average	3.11	3.75	3.51	3.46	0.95	0.96	1.04	0.99

Successes – 3.64 and above
Challenges – 3.14 and below
Standard deviation – 1.00 and above

St Francis de Sales College, Adelaide, 2016

SECTION B: CONTRIBUTORY ELEMENT

ELEMENT: COMMUNITY COHESIVENESS (The School and its Communities)

	Statement Mean				Standard Deviation			
Statement	Staff	Parents	Students	Average	Staff	Parents	Students	Average
1 support for vision	3.09	3.44	3.37	3.30	0.96	0.87	0.97	0.93
2 staff relat'ships pos	3.65	3.88	3.89	3.81	1.07	0.89	1.01	0.99
3 blame	2.92	3.66	3.33	3.30	1.07	1.03	1.22	1.10
4 collect responsibility	2.94	3.85	3.57	3.45	1.00	1.02	1.17	1.06
5 tchr high expect.	4.06	3.91	4.05	4.01	0.83	0.90	1.00	0.91
6 student high expect.	3.00	3.66	3.57	3.41	0.78	0.84	1.08	0.90
7 parent high expect.	3.62	4.13	4.13	3.96	0.81	0.70	0.97	0.83
8 sch community mind	3.69	4.01	3.80	3.84	0.80	0.88	1.00	0.89
9 contrib celebrated	3.71	3.92	3.55	3.73	0.92	0.80	1.01	0.91
10 enc community partic	3.40	3.66	3.48	3.52	0.77	0.91	1.06	0.92
11 process pub input	2.89	3.35		3.12	1.01	1.05		0.69
12 ext partnerships	3.33			3.33	0.94			0.94
Element Average	3.42	3.82	3.68	3.64	0.90	0.88	1.05	0.94