



As part of the College's commitment to 'the team around your child', our Restorative Practices System is a conflict-resolution process that focuses on maintaining and developing positive relationships rather than assigning blame. It is essential that parents, staff and students work together to achieve success in this process.

ACTION 1

AFFECTIVE STATEMENTS

The inappropriate behaviour and the feelings it causes in the people involved, is named. This is done in a way that maintains the relationship. The desired behaviour is expressed.



student teacher

ACTION 2

RESTORATIVE CONVERSATION

Both parties express their needs and discuss what is needed to restore the relationship. An agreement is written and signed.



facilitator student teacher

ACTION 3

RESTORATIVE CONFERENCE 1

Parents/guardians are explicitly brought into the conversation to discuss how a positive working relationship can be restored. An agreement is written and signed.



facilitator student parent teacher HG teacher

ACTION 4

RESTORATIVE CONFERENCE 2

A member of the Executive is explicitly brought into the conversation to discuss how a positive working relationship can be restored. An agreement is written and signed.



facilitator student parent teacher comm leader (Executive)