As part of the College’s commitment to ‘the team around your child’, our Restorative Practices System is a conflict-resolution process that focuses on maintaining and developing positive relationships rather than assigning blame. It is essential that parents, staff and students work together to achieve success in this process.

**AFFECTIVE STATEMENTS**

The inappropriate behaviour and the feelings it causes in the people involved, is named. This is done in a way that maintains the relationship. The desired behaviour is expressed.

![Diagram](student teacher)

**RESTORATIVE CONVERSATION**

Both parties express their needs and discuss what is needed to restore the relationship. An agreement is written and signed.

![Diagram](facilitator student teacher)

**RESTORATIVE CONFERENCE 1**

Parents/guardians are explicitly brought into the conversation to discuss how a positive working relationship can be restored. An agreement is written and signed.

![Diagram](facilitator student parent teacher HG teacher)

**RESTORATIVE CONFERENCE 2**

A member of the Executive is explicitly brought into the conversation to discuss how a positive working relationship can be restored. An agreement is written and signed.

![Diagram](facilitator student parent teacher comm leader)